SMITH FOR CHRIST · TEACHING THE WORD · WATCHING THE TIMES

GROUP WORKSHEETS · OBSERVE · INTERPRET · APPLY

The Gospel of **John**

Twenty-one chapters for the study table

THIS WORKBOOK BELONGS TO _____

WHY JOHN WROTE · JOHN 20:31 · NASB

"but these have been written so that you may believe that Jesus is the Christ, the Son of God; and that believing you may have life in His name."

HOW TO USE THESE WORKSHEETS

1. Pray first. Ask the Spirit who inspired the text to open it to you (16:13).
2. Read the whole chapter twice, the second time slowly with a pen.
3. Mark the text: God · commands · repeated words · sin / warnings · promises · time / place.
4. **Observe** questions are answered from the verses. Write the verse number beside every answer.
5. **Interpret** questions ask what it means. Use the cross-references given, and let Scripture explain Scripture.
6. **Weigh the Teachers** questions give a short quote from Guzik, Sproul, Spurgeon or Henry. Test what they say against the text (Acts 17:11).
7. **Apply** questions are between you and the Lord. Be specific. Bring it to the table.

CHAPTERS

John 1	The Word Became Flesh	**John 12**	The Hour Has Come
John 2	The Good Wine and the True Temple	**John 13**	Loved to the End
John 3	You Must Be Born Again	**John 14**	Do Not Let Your Heart Be Troubled
John 4	Living Water for a Thirsty Town	**John 15**	The True Vine
John 5	The Son Who Gives Life	**John 16**	Sorrow Turned into Joy
John 6	The Bread of Life	**John 17**	The Prayer of the Son
John 7	Rivers of Living Water	**John 18**	The Cup, the Fire and the King
John 8	Before Abraham Was Born, I Am	**John 19**	Behold the Man, Behold Your King
John 9	Once Blind, Now I See	**John 20**	My Lord and My God
John 10	The Door and the Good Shepherd	**John 21**	Breakfast on the Shore, Follow Me
John 11	I Am the Resurrection and the Life		

SMITH FOR CHRIST · TEACHING THE WORD · WATCHING THE TIMES

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John 1

The Word Became Flesh

NAME _____ DATE _____

KEY VERSE · JOHN 1:14 · NASB

"And the Word became flesh, and dwelt among us, and we saw His glory, glory as of the only begotten from the Father, full of grace and truth."

John starts before creation and ends the chapter with men bringing other men to Jesus. Watch what Jesus is called, and what each man does once he has seen Him.

BEFORE YOU ANSWER

1. Read John 1 straight through, then a second time slowly with a pen.
2. Mark what you see: God · commands · repeated words · sin / warnings · promises · time / place.
3. Answer from the text first. Write the verse number beside every answer.

COUNT THE KEY WORDS

Find each word in John 1. Tally it and note the verses. What does John keep coming back to?

WORD	HOW MANY?	VERSES
Word		
Light		
testify / testified / testimony / witness		
world		
see / saw / seen		
found		

JOHN 1:1–5 The Eternal Word

1 OBSERVE

List everything verses 1–3 say about the Word. Where was He, who was He, and what did He do?

2 INTERPRET

The Word was "with God" and the Word "was God" (1:1). How can both be true, and why does it matter that John did not write "a god"?

3 APPLY

If all things came into being through Him (1:3), what part of your life are you still treating as outside His authority?

JOHN 1:6–13 Witness and Response

4 OBSERVE

Why was John sent, and what was he not (1:6–8)?

5 OBSERVE

Verses 10–12 give three responses to Jesus. What are they?

6 WEIGH THE TEACHERS

God's children are born "not of blood nor of the will of the flesh nor of the will of man, but of God" (1:13). Spurgeon says "no man lets Christ into his heart until first God has made him to be born again." Guzik says "born of God, but not of human effort or achievement." What do both men agree on, and what does 1:12 still ask of you?

JOHN 1:14–18 The Word Became Flesh

7 OBSERVE

What did the Word become, what did He do, and what did John and the others see (1:14)?

8 INTERPRET

Compare what came through Moses with what came through Jesus Christ (1:17). Then read Exodus 40:34. What is John saying by using the word "dwelt"?

9 INTERPRET

No one has seen God at any time (1:18). So how can anyone know what God is like?

JOHN 1:19–28 The Voice

10 OBSERVE

Three times John says who he is not (1:20–21). Who does he say he is (1:23)?

11 INTERPRET

John says "I am not" Elijah (1:21). Read Luke 1:17 and Matthew 11:14. How do those fit together?

12 APPLY

John could have built his own following, and he kept saying "I am not." Where are you tempted to be the light instead of the voice?

JOHN 1:29–34 The Lamb

13 OBSERVE

What does John call Jesus in 1:29 and in 1:34? What did he see that convinced him (1:32–33)?

14 INTERPRET

What would "Lamb of God" mean to a Jew who knew Genesis 22:8, Exodus 12 and Isaiah 53:7? Does "the sin of the world" mean every person is automatically forgiven?

JOHN 1:35–42 The First Followers

15 OBSERVE

What is the first question Jesus asks in this Gospel, and what is His invitation (1:38–39)?

16 OBSERVE

What is the first thing Andrew does, and what does he say (1:41)? What does Jesus do with Simon (1:42)?

17 APPLY

Spurgeon: "Let thy religion begin at home." Name one man you will say "Come and see" to this week.

JOHN 1:43–51 Philip and Nathanael

18 OBSERVE

What is Nathanael's objection, and how does Philip answer it (1:45–46)?

19 OBSERVE

What does Jesus know about Nathanael before they meet (1:47–48), and what does Nathanael call Him (1:49)?

20 INTERPRET

Read Genesis 28:12. What is Jesus claiming when He says the angels will ascend and descend "on the Son of Man" (1:51)?

21 APPLY

Jesus saw Nathanael before Philip called him (1:48). What difference does it make that He saw you first?

WORD STUDY The Greek behind the English

22 WORD *logos* · G3056 · word

The Word "was God" (1:1) and "became flesh" (1:14). What does calling Jesus "the Word" tell you about how God speaks to us?

23 WORD *skēnoō* · G4637 · to pitch a tent, to dwell

Where else does God dwell with His people (Exodus 40:34; Revelation 21:3)? What does John 1:14 add?

PUT IT TOGETHER The chapter as a whole

The theme. In one or two sentences of your own, what is John 1 about?

Jesus. What does this chapter show you about who Jesus is that you want to remember?

This week. What one thing will you do because of this chapter, and which brother will you tell?

Around the table. Prayer requests and what the other men saw that you missed.

SMITH FOR CHRIST · TEACHING THE WORD · WATCHING THE TIMES

GROUP WORKSHEET · OBSERVE · INTERPRET · APPLY

John 2

The Good Wine and the True Temple

NAME _____ DATE _____

KEY VERSE · JOHN 2:11 · NASB

"This beginning of His signs Jesus did in Cana of Galilee, and manifested His glory, and His disciples believed in Him."

Two scenes: a wedding in Galilee and a whip in Jerusalem. In both, something old is filled and then replaced by Jesus Himself.

BEFORE YOU ANSWER

1. Read John 2 straight through, then a second time slowly with a pen.
2. Mark what you see: God · commands · repeated words · sin / warnings · promises · time / place.
3. Answer from the text first. Write the verse number beside every answer.

COUNT THE KEY WORDS

Find each word in John 2. Tally it and note the verses. What does John keep coming back to?

WORD	HOW MANY?	VERSES
wine		
water		
temple		
sign / signs		
believed		
disciples		

JOHN 2:1–5 The Need

1 OBSERVE

What is the problem at the wedding, who brings it to Jesus, and exactly what does she say (2:3)?

2 INTERPRET

Jesus says "My hour has not yet come" (2:4). Trace "hour" in 7:30, 8:20, 12:23 and 17:1. What hour does He mean?

3 APPLY

Mary tells the servants, "Whatever He says to you, do it" (2:5). What has Jesus clearly told you to do that you are waiting to understand before you obey?

JOHN 2:6–12 The Sign

4 OBSERVE

Describe the waterpots: how many, what they were for, how large, and how full the servants filled them (2:6–7).

5 OBSERVE

What does the headwaiter say (2:10)? What three things does verse 11 say about this sign?

6 WEIGH THE TEACHERS

Guzik: "The wine was better than the water; and the New Covenant is better than the Old Covenant." Why does it matter that these were purification jars? Compare Exodus 7:20.

7 APPLY

The world serves its best first and the poorer wine later (2:10). Where have you seen that pattern in your own life, and what does Cana promise instead?

JOHN 2:13–17 The Cleansing

8 OBSERVE

What did Jesus find in the temple, and what did He do about it (2:14–16)?

9 WEIGH THE TEACHERS

Was Jesus out of control? Guzik: "He did not do it in a flash of anger. He carefully took the time to make a whip of cords." Henry: "Discretion must always guide and govern our zeal." What separates His anger from most of ours?

10 APPLY

Read 1 Corinthians 3:16. What "tables" have you set up in God's temple that He would overturn?

JOHN 2:18–22 The Sign Demanded

11 OBSERVE

What do the Jews ask for, what does Jesus answer, and how do they misunderstand Him (2:18–20)?

12 INTERPRET

What temple did He mean (2:21)? When did the disciples finally understand (2:22)? What does that make the greatest sign?

JOHN 2:23–25 The Hearts

13 OBSERVE

Many “believed in His name” (2:23). What was their belief based on, and how did Jesus respond (2:24)?

14 INTERPRET

Guzik calls this “thin, superficial belief.” What is the difference between faith that stops at the sign and faith that reaches the Person? How does 2:25 set up chapter 3?

15 APPLY

Jesus knows what is in you and came anyway. What would it look like to stop trying to impress Him and come honestly?

WORD STUDY The Greek behind the English

16 WORD *sēmeion* · G4592 · sign

John calls the miracles "signs" (2:11). A sign points away from itself. According to 20:30–31, where are the signs meant to lead you?

17 WORD *naos* · G3485 · sanctuary, the dwelling place of God

In 2:14–15 John uses *hieron*, the temple courts. In 2:19–21 he switches to *naos*. Why does that word fit Jesus' body?

PUT IT TOGETHER The chapter as a whole

The theme. In one or two sentences of your own, what is John 2 about?

Jesus. What does this chapter show you about who Jesus is that you want to remember?

This week. What one thing will you do because of this chapter, and which brother will you tell?

Around the table. Prayer requests and what the other men saw that you missed.

SMITH FOR CHRIST · TEACHING THE WORD · WATCHING THE TIMES

GROUP WORKSHEET · OBSERVE · INTERPRET · APPLY

John 3

You Must Be Born Again

NAME _____ DATE _____

KEY VERSE · JOHN 3:16 · NASB

"For God so loved the world, that He gave His only begotten Son, that whoever believes in Him shall not perish, but have eternal life."

A respected teacher comes to Jesus in the dark and is told he has to start over from above. Follow the chapter from that night to the Light, and from the new birth to the Son who makes it possible.

BEFORE YOU ANSWER

1. Read John 3 straight through, then a second time slowly with a pen.
2. Mark what you see: God · commands · repeated words · sin / warnings · promises · time / place.
3. Answer from the text first. Write the verse number beside every answer.

COUNT THE KEY WORDS

Find each word in John 3. Tally it and note the verses. What does John keep coming back to?

WORD	HOW MANY?	VERSES
born		
believe / believes / believed		
Light		
world		
Spirit		
must		

JOHN 3:1–8 Born from Above

1 OBSERVE

Who is Nicodemus, and when does he come (3:1–2)? What does he already believe about Jesus?

2 OBSERVE

What does Jesus say a man cannot do unless he is born again (3:3 and 3:5)?

3 WEIGH THE TEACHERS

What is the "water" in 3:5? Guzik lists five readings and gives Ezekiel 36:25–27 "the most weight (though it is a tough call)." Spurgeon rejects baptismal regeneration. Read Ezekiel 36:25–27. Why should "the teacher of Israel" (3:10) have known this?

4 APPLY

Jesus told a lifelong religious man, "You must be born again" (3:7). What have you leaned on to be right with God that is really your own effort?

JOHN 3:9–15 The Son of Man Lifted Up

5 OBSERVE

What Old Testament event does Jesus use to explain His death (3:14)? What is promised to whoever believes (3:15)?

6 INTERPRET

Read Numbers 21:4–9. What did a dying Israelite have to do to live? What does that teach about how a man is saved?

7 INTERPRET

The Son of Man "must" be lifted up (3:14). Find the other "must" statements in 3:7 and 3:30. What do the three have in common?

JOHN 3:16–21 Love and Light

8 OBSERVE

From 3:16–17, write down what God felt, what God did, why He did it, and for whom.

9 OBSERVE

According to 3:18, who is judged, and when?

10 INTERPRET

Why do men stay away from the Light (3:19–20)? Is the problem a lack of evidence?

11 APPLY

Nicodemus came by night. What part of your life have you kept in the dark, and what would coming to the Light look like this week?

JOHN 3:22–30 The Friend of the Bridegroom

12 OBSERVE

What complaint do John's disciples bring him (3:26), and what is his first answer (3:27)?

13 INTERPRET

John calls himself "the friend of the bridegroom" (3:29). What is the friend's job at a wedding, and why is John's joy "made full" when people leave him for Jesus?

14 APPLY

"He must increase, but I must decrease" (3:30). Where does Jesus need to increase and you decrease right now?

JOHN 3:31–36 The One from Above

15 OBSERVE

List what 3:31–35 says about the One who comes from above.

16 INTERPRET

What two outcomes does 3:36 set side by side, and what tense are the verbs? What does John use as the opposite of believing?

WORD STUDY The Greek behind the English

17 WORD *anōthen* · G509 · again; from above

The word in 3:3 and 3:7 means both "again" and "from above" (see 3:31). Which did Nicodemus hear (3:4)? Which did Jesus mean?

18 WORD *monogenēs* · G3439 · only begotten, one of a kind

The same word is used of Isaac in Hebrews 11:17. Read Genesis 22:2. What did it cost the Father to give "His only begotten Son" (3:16)?

PUT IT TOGETHER The chapter as a whole

The theme. In one or two sentences of your own, what is John 3 about?

Jesus. What does this chapter show you about who Jesus is that you want to remember?

This week. What one thing will you do because of this chapter, and which brother will you tell?

Around the table. Prayer requests and what the other men saw that you missed.

SMITH FOR CHRIST · TEACHING THE WORD · WATCHING THE TIMES

GROUP WORKSHEET · OBSERVE · INTERPRET · APPLY

John 4

Living Water for a Thirsty Town

NAME _____ DATE _____

KEY VERSE · JOHN 4:14 · NASB

"But whoever drinks of the water that I will give him shall never thirst; but the water that I will give him will become in him a well of water springing up to eternal life."

A tired Jesus at a well, a woman with a past, a town that comes running, and a father who believes a word. Watch how Jesus moves each person from a need they feel to the gift they need.

BEFORE YOU ANSWER

1. Read John 4 straight through, then a second time slowly with a pen.
2. Mark what you see: God · commands · repeated words · sin / warnings · promises · time / place.
3. Answer from the text first. Write the verse number beside every answer.

COUNT THE KEY WORDS

Find each word in John 4. Tally it and note the verses. What does John keep coming back to?

WORD	HOW MANY?	VERSES
water		
worship		
believed		
Samaritan / Samaritans		
Father		
drink		

JOHN 4:1–6 The Road and the Well

1 OBSERVE

Where was Jesus going, which way did He have to go, and what condition was He in when He reached the well (4:3–6)?

2 INTERPRET

John uses the same "must" word here that he used in 3:7, 14 and 30. Was the road through Samaria a shortcut or an appointment?

JOHN 4:7–15 Living Water

3 OBSERVE

What does Jesus ask for, and why is the woman surprised (4:7–9)?

4 OBSERVE

Contrast the two waters in 4:13–14.

5 INTERPRET

What does Jesus mean by "living water"? Read 7:38–39 and Jeremiah 2:13.

6 APPLY

What broken cisterns have you dug for yourself, things you keep going back to that leave you thirsty again?

JOHN 4:16–26 Spirit and Truth

7 OBSERVE

What does Jesus tell the woman about her life (4:17–18), and how does she respond (4:19–20)?

8 WEIGH THE TEACHERS

Henry: "Reproofs are ordinarily most profitable when they are least provoking." Guzik: "her sinful life had to be confronted." Why did Jesus bring up her husband, and how did He do it without crushing her?

9 INTERPRET

What does it mean to worship "in spirit and truth" (4:23–24)?

10 OBSERVE

What does the woman say she knows, and how does Jesus answer (4:25–26)?

JOHN 4:27–42 The Harvest

11 OBSERVE

What does the woman leave behind, where does she go, and what does she say (4:28–29)?

12 INTERPRET

The disciples offer food; Jesus says, “My food is to do the will of Him who sent Me” (4:34). What fed Him at the well that bread could not?

13 OBSERVE

Why did the Samaritans first believe, and why did many more believe later (4:39–42)? What do they call Jesus?

14 APPLY

The woman’s whole message was “Come, see a man who told me all the things that I have done.” What could your testimony sound like in one sentence?

JOHN 4:43–54 The Second Sign

15 OBSERVE

Who comes to Jesus in Cana, what does he want, and what does Jesus say first (4:46–48)?

16 OBSERVE

What does Jesus finally say, and what does the man do (4:50)? How does he confirm it (4:51–53)?

17 WEIGH THE TEACHERS

Guzik: "In fear, the nobleman ran from Capernaum to Cana; in faith he walked from Cana back to Capernaum." Spurgeon traces his faith from a spark to a blaze. Where is your faith on that road?

18 APPLY

What prayer are you waiting to see answered before you will trust His word on it?

WORD STUDY The Greek behind the English

19 WORD *proskyneō* · G4352 · to bow down, to worship

"Worship" words fill 4:20–24. What does the picture of bowing down add to Jesus' words about spirit and truth?

20 WORD *sōtēr* · G4990 · Savior

In the Gospels this title appears only in Luke 1:47, 2:11 and here (4:42). Who first called Jesus "the Savior of the world," and why is that striking?

PUT IT TOGETHER The chapter as a whole

The theme. In one or two sentences of your own, what is John 4 about?

Jesus. What does this chapter show you about who Jesus is that you want to remember?

This week. What one thing will you do because of this chapter, and which brother will you tell?

Around the table. Prayer requests and what the other men saw that you missed.

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John 5

The Son Who Gives Life

NAME _____ DATE _____

KEY VERSE · JOHN 5:24 · NASB

"Truly, truly, I say to you, he who hears My word, and believes Him who sent Me, has eternal life, and does not come into judgment, but has passed out of death into life."

A man waits thirty-eight years by a pool, Jesus heals him on the Sabbath, and the religious leaders decide to kill Him. Jesus answers with His boldest claims yet, and calls witness after witness.

BEFORE YOU ANSWER

1. Read John 5 straight through, then a second time slowly with a pen.
2. Mark what you see: God · commands · repeated words · sin / warnings · promises · time / place.
3. Answer from the text first. Write the verse number beside every answer.

COUNT THE KEY WORDS

Find each word in John 5. Tally it and note the verses. What does John keep coming back to?

WORD	HOW MANY?	VERSES
Sabbath		
testify / testifies / testified / testimony		
life		
Father		
Son		
judgment / judge		

JOHN 5:1–9 The Healing

1 OBSERVE

Describe the man and his situation: how long he had been ill, where he lay, and what he says when Jesus asks him a question (5:5–7).

2 INTERPRET

Why would Jesus ask, "Do you wish to get well?" (5:6) Guzik: "This was a sincere question." What can a man lose by getting well?

3 OBSERVE

What three commands does Jesus give, and what happens (5:8–9)?

4 APPLY

Henry: "It is not for want of a good will, but of a good friend, that I am unhealed." Who is the man in your life with "no man" to help him, and what would it take to be that man?

JOHN 5:10–18 The Charge

5 OBSERVE

What do the Jews care about in 5:10? What does Jesus tell the man when He finds him in the temple (5:14)?

6 WEIGH THE TEACHERS

Guzik: "It was not a breaking of God's law of the Sabbath, but the human interpretation of God's law." What law had the man broken? Where do we care more about the mat than the man?

7 INTERPRET

Why did the leaders now want to kill Jesus (5:17–18)? Did Jesus deny what they understood?

JOHN 5:19–30 The Defense

8 OBSERVE

List what the Father gives or shows the Son in 5:20–27.

9 OBSERVE

Read 5:24 slowly. What two things must a man do, and what three things are true of him?

10 INTERPRET

How can the Son be equal with God (5:18) and still say “the Son can do nothing of Himself” (5:19)?

11 INTERPRET

Verse 29 speaks of “those who did the good deeds” rising to life. Does that mean salvation by works? Compare 5:24 and 6:29.

12 APPLY

Verse 24 uses present and past tense: has life, has passed. How would you live this week if you believed it was already settled?

JOHN 5:31–47 The Witnesses

13 OBSERVE

List the witnesses Jesus calls in 5:33–47.

14 OBSERVE

What did the leaders do with the Scriptures, and what did they refuse to do (5:39–40)?

15 INTERPRET

Why didn't they believe? Look at 5:42 and 5:44.

16 APPLY

Spurgeon warns that for them "the Scriptures themselves became a sepulcher." How can a man read his Bible every day and still not come to Jesus?

WORD STUDY The Greek behind the English

17 WORD *zōopoieō* · G2227 · to make alive

Only God raises the dead (Deut 32:39). What is Jesus claiming when He says, "the Son also gives life to whom He wishes" (5:21)?

18 WORD *metabainō* · G3327 · to change place, to pass over

In 5:24 the believer "has passed out of death into life." Read 1 John 3:14. What does a perfect-tense move tell you about your standing?

PUT IT TOGETHER The chapter as a whole

The theme. In one or two sentences of your own, what is John 5 about?

Jesus. What does this chapter show you about who Jesus is that you want to remember?

This week. What one thing will you do because of this chapter, and which brother will you tell?

Around the table. Prayer requests and what the other men saw that you missed.

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John 6

The Bread of Life

NAME _____ DATE _____

KEY VERSE · JOHN 6:35 · NASB

"Jesus said to them, "I am the bread of life; he who comes to Me will not hunger, and he who believes in Me will never thirst."

The longest chapter in John's Gospel: five thousand fed, a storm on the lake, a long sermon in a synagogue, and a crowd that walks away. Watch how quickly the crowd's interest in bread turns into offense at Jesus.

BEFORE YOU ANSWER

1. Read John 6 straight through, then a second time slowly with a pen.
2. Mark what you see: God · commands · repeated words · sin / warnings · promises · time / place.
3. Answer from the text first. Write the verse number beside every answer.

COUNT THE KEY WORDS

Find each word in John 6. Tally it and note the verses. What does John keep coming back to?

WORD	HOW MANY?	VERSES
bread		
eat / eats / ate		
life		
believe / believes / believed		
heaven		
come / comes		

JOHN 6:1–15 The Feeding

1 OBSERVE

What question does Jesus ask Philip, and why does He ask it (6:5–6)? What does Philip answer (6:7)?

2 OBSERVE

What does Andrew find, what does Jesus do with it, and how much is left over (6:9–13)?

3 INTERPRET

The crowd wanted to take Him by force to make Him king (6:15). Why did He withdraw?

4 APPLY

Philip counted the money; Andrew brought what little there was. What small thing do you have that you need to put in Jesus' hands?

JOHN 6:16–21 The Storm

5 OBSERVE

What were the conditions on the lake, and what did the disciples see (6:18–19)? What did Jesus say (6:20)?

6 INTERPRET

Read Job 9:8 and Exodus 3:14. Why does Sproul hear the divine name in "It is I"?

JOHN 6:22–40 The Bread from Heaven

7 OBSERVE

Why, according to Jesus, was the crowd looking for Him (6:26)? What does He tell them not to work for (6:27)?

8 OBSERVE

The crowd asks what work they must do. What is Jesus' answer (6:28–29)?

9 OBSERVE

What does Jesus claim in 6:35, and what two promises come with it?

10 WEIGH THE TEACHERS

Sproul calls 6:37 "the perseverance of the saints with a vengeance." Spurgeon says "The King's highway is for all." What does each half of 6:37 promise?

11 APPLY

Are you seeking Jesus mainly for what He can give you, the "loaves," or for Himself?

JOHN 6:41–59 Drawn and Fed

12 OBSERVE

Why did the Jews grumble (6:41–42)? What does Jesus say no one can do unless the Father draws him (6:44)?

13 WEIGH THE TEACHERS

Sproul reads "draws" (6:44) as compel; Guzik reads "alluring, not dragging." Spurgeon: "Do not imagine that any man will go to heaven kicking and struggling all the way against the hand that draws him." Where do they agree?

14 INTERPRET

Compare 6:47 and 6:54. What do both promise, and what does that tell you about "eating His flesh"?

JOHN 6:60–71 The Sifting

15 OBSERVE

What do many disciples say, and what do they do (6:60, 66)?

16 INTERPRET

Jesus says "the flesh profits nothing" (6:63). He does not mean His own flesh, which He just gave for the world. What does He mean?

17 OBSERVE

What does Jesus ask the Twelve, and how does Peter answer (6:67–69)?

18 APPLY

When Jesus says something hard, what are your options? Write Peter's answer in your own words.

WORD STUDY The Greek behind the English

19 WORD *helkō* · G1670 · to draw, to drag

The same verb is used in 12:32 ("will draw all men") and 21:6, 11 (hauling a net). What does that range of uses suggest about God's drawing?

20 WORD *ekballō* · G1544 · to cast out

In 6:37 Jesus says He will "certainly not" cast out the one who comes. Why does the double negative matter for a man afraid he has gone too far?

PUT IT TOGETHER — The chapter as a whole

The theme. In one or two sentences of your own, what is John 6 about?

Jesus. What does this chapter show you about who Jesus is that you want to remember?

This week. What one thing will you do because of this chapter, and which brother will you tell?

Around the table. Prayer requests and what the other men saw that you missed.

SMITH FOR CHRIST · TEACHING THE WORD · WATCHING THE TIMES

GROUP WORKSHEET · OBSERVE · INTERPRET · APPLY

John 7

Rivers of Living Water

NAME _____ DATE _____

KEY VERSE · JOHN 7:37–38 · NASB

"Now on the last day, the great day of the feast, Jesus stood and cried out, saying, "If anyone is thirsty, let him come to Me and drink. "He who believes in Me, as the Scripture said, 'From his innermost being will flow rivers of living water.'"

At the Feast of Booths everyone has an opinion about Jesus: His brothers, the crowds, the rulers, the temple police. Watch the arguments pile up, and then watch Jesus stand and cry out.

BEFORE YOU ANSWER

1. Read John 7 straight through, then a second time slowly with a pen.
2. Mark what you see: God · commands · repeated words · sin / warnings · promises · time / place.
3. Answer from the text first. Write the verse number beside every answer.

COUNT THE KEY WORDS

Find each word in John 7. Tally it and note the verses. What does John keep coming back to?

WORD	HOW MANY?	VERSES
time		
seek / seeking		
believe / believing / believed / believes		
teaching		
sent		
Christ		

JOHN 7:1–13 The Brothers and the Time

1 OBSERVE

What do Jesus' brothers urge Him to do, and what does John say about them (7:3–5)?

2 INTERPRET

Jesus says, "My time is not yet here, but your time is always opportune" (7:6). What is the difference between His time and theirs?

3 APPLY

His brothers did not believe in John 7, but later they were praying with the church (Acts 1:14; 1 Cor 15:7). Who in your family are you tempted to give up on?

JOHN 7:14–24 Whose Teaching

4 OBSERVE

What surprises the Jews about Jesus' teaching, and what does He say it is (7:15–16)?

5 INTERPRET

Read 7:17 carefully. According to Jesus, what is the key to knowing whether His teaching is from God?

6 OBSERVE

What is Jesus' argument from circumcision on the Sabbath (7:22–23), and what command does He give (7:24)?

7 APPLY

Where are you waiting to understand before you will obey? What would it look like to turn 7:17 around this week?

JOHN 7:25–36 Where Is He From?

8 OBSERVE

What do the people of Jerusalem think they know about Jesus (7:27)? How does He answer (7:28–29)?

9 OBSERVE

Why could no one seize Him (7:30)?

10 INTERPRET

The crowd says no one will know where the Christ is from (7:27), and also that the Christ comes from Bethlehem (7:42). What does John's reader know that the crowd does not?

JOHN 7:37–39 The Cry

11 OBSERVE

When does Jesus speak, how does He speak, and what does He offer (7:37–38)?

12 INTERPRET

What does John say the living water is, and why was it not yet given (7:39)?

13 WEIGH THE TEACHERS

Sproul pictures the cry coming "while the Jews are pouring the water out, remembering the water that came from the rock." Henry: "Believers drink of a rock in them, Christ in them." What was Jesus saying about the feast's ceremony?

14 APPLY

Jesus said "rivers," not a trickle. Where is your spiritual life dry, and what keeps you from coming to drink?

JOHN 7:40–53 Division

15 OBSERVE

What did different people in the crowd say about Jesus (7:40–42), and what was the result (7:43)?

16 OBSERVE

Why did the officers come back without Jesus (7:45–46)?

17 WEIGH THE TEACHERS

Henry: "Facts, and not faces, must be known in judgment." What did Nicodemus ask (7:50–51), what did it cost him (7:52), and where is he by 19:39?

18 APPLY

Nicodemus took one small, costly step in the open. What small step of open loyalty to Jesus do you need to take?

WORD STUDY The Greek behind the English

19 WORD *skēnopēgia* · G4634 · tent-pitching; the Feast of Booths

The feast name (7:2) shares a root with "dwelt" (pitched His tent) in 1:14. What does the feast remember, and how does Jesus fulfill it?

20 WORD *schisma* · G4978 · a tear, a split

John uses this word three times, always of people dividing over Jesus (7:43; 9:16; 10:19). Why does Jesus always divide a crowd?

PUT IT TOGETHER

The chapter as a whole

The theme. In one or two sentences of your own, what is John 7 about?

Jesus. What does this chapter show you about who Jesus is that you want to remember?

This week. What one thing will you do because of this chapter, and which brother will you tell?

Around the table. Prayer requests and what the other men saw that you missed.

SMITH FOR CHRIST · TEACHING THE WORD · WATCHING THE TIMES

GROUP WORKSHEET · OBSERVE · INTERPRET · APPLY

John 8

Before Abraham Was Born, I Am

NAME _____ DATE _____

KEY VERSE · JOHN 8:58 · NASB

"Jesus said to them, "Truly, truly, I say to you, before Abraham was born, I am."

The chapter opens with a woman about to be stoned and ends with stones in the hands of men who "believed." In between, Jesus makes His boldest claims: the Light of the world, the Son who sets men free, the great I AM.

BEFORE YOU ANSWER

1. Read John 8 straight through, then a second time slowly with a pen.
2. Mark what you see: God · commands · repeated words · sin / warnings · promises · time / place.
3. Answer from the text first. Write the verse number beside every answer.

COUNT THE KEY WORDS

Find each word in John 8. Tally it and note the verses. What does John keep coming back to?

WORD	HOW MANY?	VERSES
Father		
truth		
free		
sin / sins		
Abraham		
word		

JOHN 8:1–11 The Woman and Her Accusers

1 INTERPRET

The NASB brackets 7:53–8:11 because the earliest manuscripts of John do not contain it. How should a Bible reader handle a passage like this?

2 OBSERVE

Who brought the woman, what did they say the Law commanded, and why did they really bring her (8:3–6)?

3 INTERPRET

Read Leviticus 20:10. Who was missing from the scene, and what does that say about the accusers?

4 OBSERVE

What did Jesus say to the accusers (8:7), what did they do (8:9), and what did He say to the woman (8:11)?

5 APPLY

"I do not condemn you" comes before "sin no more." Why does that order matter for a man trying to change?

JOHN 8:12–20 The Light of the World

6 OBSERVE

What does Jesus claim in 8:12, and what promise comes with it?

7 INTERPRET

The Pharisees say His testimony about Himself is not true (8:13). How does Jesus answer using their own Law (8:17–18)?

JOHN 8:21–30 Die in Your Sins

8 OBSERVE

What does Jesus warn will happen "unless you believe that I am He" (8:24)?

9 INTERPRET

In 8:24 and 8:28, "He" is in italics in the NASB. Read Isaiah 43:10. What is Jesus claiming with the bare "I am"?

10 INTERPRET

When will they "know that I am He" (8:28)? What does "lift up" mean everywhere in John?

JOHN 8:31–36 Truth and Freedom

11 OBSERVE

What does Jesus say real disciples do, and what will happen to them (8:31–32)?

12 INTERPRET

The Jews say they have never been enslaved (8:33). What slavery does Jesus mean (8:34), and who sets men free (8:36)?

13 APPLY

Spurgeon: "we are not only free from, but we are free to." What sin still holds you, and what are you free to do instead?

JOHN 8:37–47 Whose Children

14 OBSERVE

The Jews claim Abraham, then God, as their father (8:39, 41). What test does Jesus give (8:39–40, 42)?

15 WEIGH THE TEACHERS

Jesus says, "You are of your father the devil" (8:44). Sproul: "You are the children of the one you obey." Is this a word against the Jewish people?

16 APPLY

Sonship is shown by likeness. If someone watched your week, whose son would they say you are?

JOHN 8:48–59 I AM

17 OBSERVE

What insult do they throw at Jesus (8:48), and what does He promise anyone who keeps His word (8:51)?

18 OBSERVE

What does Jesus say about Abraham (8:56), and what is His final claim (8:58)?

19 INTERPRET

Henry: "he does not say, I was, but I am." Read Exodus 3:14 and Leviticus 24:16. What did Jesus claim, and how do the stones in 8:59 prove they understood Him?

20 APPLY

Many "believed" in 8:30 and picked up stones in 8:59. Spurgeon: "There is such a thing as a temporary faith; beware of it." How do you tell real faith from temporary faith?

WORD STUDY The Greek behind the English

21 WORD *eleutheroō* · G1659 · to set free

Read Romans 6:18, 22 and Galatians 5:1. What are believers set free from, and what are they set free for?

22 WORD *ginomai* · G1096 · to come into being

In 8:58 Jesus sets "Abraham was born" (came into being) against "I am." What is the difference between the two verbs?

PUT IT TOGETHER The chapter as a whole

The theme. In one or two sentences of your own, what is John 8 about?

Jesus. What does this chapter show you about who Jesus is that you want to remember?

This week. What one thing will you do because of this chapter, and which brother will you tell?

Around the table. Prayer requests and what the other men saw that you missed.

SMITH FOR CHRIST · TEACHING THE WORD · WATCHING THE TIMES

GROUP WORKSHEET · OBSERVE · INTERPRET · APPLY

John 9

Once Blind, Now I See

NAME _____ DATE _____

KEY VERSE · JOHN 9:25 · NASB

"He then answered, "Whether He is a sinner, I do not know; one thing I do know, that though I was blind, now I see."

A man born blind gets his sight and loses his place in the synagogue. Track two things through the chapter: how the man's view of Jesus grows, and how the Pharisees' view of Jesus shrinks.

BEFORE YOU ANSWER

1. Read John 9 straight through, then a second time slowly with a pen.
2. Mark what you see: God · commands · repeated words · sin / warnings · promises · time / place.
3. Answer from the text first. Write the verse number beside every answer.

COUNT THE KEY WORDS

Find each word in John 9. Tally it and note the verses. What does John keep coming back to?

WORD	HOW MANY?	VERSES
blind		
eyes		
sinner		
know		
Sabbath		
see / sees / saw / seen		

JOHN 9:1–7 The Sign

1 OBSERVE

What do the disciples assume, and how does Jesus answer (9:2–3)?

2 WEIGH THE TEACHERS

Sproul says God can send affliction for disobedience, but we cannot read every affliction that way. Spurgeon: "Christ is ever for seeking out, not the cause, but the remedy." What difference does it make to ask "for what?" instead of "who sinned?"

3 OBSERVE

What did Jesus do, what did He tell the man, and what did the man do (9:6–7)?

4 INTERPRET

John translates Siloam as "Sent." Who is "sent" all through this Gospel (see 9:4)?

JOHN 9:8–12 The Neighbors

5 OBSERVE

How does the man tell what happened (9:11)?

JOHN 9:13–17 The Pharisees, First Round

6 OBSERVE

What is the problem the Pharisees find (9:14, 16)? What does the man now call Jesus (9:17)?

JOHN 9:18–23 The Parents

7 OBSERVE

What do the parents confirm, what do they refuse to say, and why (9:20–22)?

8 APPLY

Henry: "The fear of man brings a snare." What does being "put out" look like where you live, and where has fear kept you quiet about Jesus?

JOHN 9:24–34 The Pharisees, Second Round

9 OBSERVE

The Pharisees say, "We know that this man is a sinner" (9:24). What does the man say he knows (9:25)?

10 INTERPRET

Follow the man's reasoning in 9:30–33. What is his argument?

11 WEIGH THE TEACHERS

Spurgeon: "If the gospel of God be true, it can stand any quantity of questioning." Sproul: "Do not ever confuse your personal testimony with the gospel." How do your story and the gospel work together?

12 APPLY

What is your "one thing I do know"? Write it in a sentence.

JOHN 9:35–41 Jesus Finds Him; the Verdict

13 OBSERVE

What did Jesus do when He heard they had put him out (9:35)? How did the man respond (9:38)?

14 OBSERVE

Trace the man's view of Jesus through 9:11, 9:17, 9:33 and 9:38.

15 INTERPRET

Jesus says, "For judgment I came into this world" (9:39). How does that fit with 3:17? Who receives sight, and whose sin remains (9:41)?

16 APPLY

The men who threw him out could not keep Jesus from finding him. Who do you know who has been "put out," and how can you go find him?

WORD STUDY The Greek behind the English

17 WORD *aposynagōgos* · G656 · put out of the synagogue

This word is only in John (9:22; 12:42; 16:2). What does 16:2 say this will mean for Jesus' followers?

18 WORD *oida* · G1492 · to know (from having seen)

"We know" (9:24, 29) and "I do know" (9:25) battle through the chapter. What is the difference between the Pharisees' knowledge and the man's?

PUT IT TOGETHER The chapter as a whole

The theme. In one or two sentences of your own, what is John 9 about?

Jesus. What does this chapter show you about who Jesus is that you want to remember?

This week. What one thing will you do because of this chapter, and which brother will you tell?

Around the table. Prayer requests and what the other men saw that you missed.

SMITH FOR CHRIST · TEACHING THE WORD · WATCHING THE TIMES

GROUP WORKSHEET · OBSERVE · INTERPRET · APPLY

John 10

The Door and the Good Shepherd

NAME _____ DATE _____

KEY VERSE · JOHN 10:11 · NASB

"I am the good shepherd; the good shepherd lays down His life for the sheep."

Jesus is still speaking to the men who threw the healed beggar out. He paints a picture of a shepherd, a door, thieves and a wolf, and later at the Feast of Dedication makes a claim that brings out the stones again.

BEFORE YOU ANSWER

1. Read John 10 straight through, then a second time slowly with a pen.
2. Mark what you see: God · commands · repeated words · sin / warnings · promises · time / place.
3. Answer from the text first. Write the verse number beside every answer.

COUNT THE KEY WORDS

Find each word in John 10. Tally it and note the verses. What does John keep coming back to?

WORD	HOW MANY?	VERSES
sheep		
shepherd		
door		
voice		
life		
Father		

JOHN 10:1–6 The Figure

1 OBSERVE

How does the shepherd enter, and how does the thief enter (10:1–2)? What does the shepherd do with his sheep (10:3–4)?

2 INTERPRET

Jesus is still talking to the Pharisees from 9:40–41. Read Ezekiel 34:1–10. Who are the thieves and robbers?

JOHN 10:7–10 I Am the Door

3 OBSERVE

What does Jesus promise the one who enters through Him (10:9)? Contrast what the thief comes to do with what Jesus came to do (10:10).

4 INTERPRET

Guzik explains that a shepherd lay across the opening of the fold at night: "The shepherd was in fact the door." What does it mean that there is only one door (see Acts 4:12)?

5 APPLY

Guzik: "Abundant life isn't an especially long life." What is abundant life, and can a man have it in a cell, a hospital or a hard marriage?

JOHN 10:11–18 I Am the Good Shepherd

6 OBSERVE

What does the good shepherd do, and what does the hired hand do when the wolf comes (10:11–13)?

7 OBSERVE

What does Jesus say about His own death in 10:17–18?

8 WEIGH THE TEACHERS

Sproul: the death of Christ "was voluntary." Guzik: "Anyone can lay down his life; only Jesus could take His life up again." Henry calls it "such a challenge as was never given by the most daring hero." What does a voluntary cross tell you about Jesus?

9 INTERPRET

Who are the "other sheep, which are not of this fold" (10:16)?

10 APPLY

Where in your home, work or ministry have you acted like a hired hand, there for what you get and gone when the wolf comes?

JOHN 10:19–21 Division

11 OBSERVE

What two opinions divided the Jews (10:20–21)?

JOHN 10:22–30 The Feast of Dedication

12 OBSERVE

When and where is this, and what do the Jews demand (10:22–24)?

13 OBSERVE

List what Jesus' sheep do and what He does for them (10:27–28).

14 WEIGH THE TEACHERS

Sproul: "We are secure, not in ourselves, but because of the One in whose hands we are held." Spurgeon: "A double-handed force keeps them safe against all ill." Many Arminian Christians agree no outside power can snatch a sheep but hold a sheep may stop following. What does 10:27 say about who the secure sheep are?

15 INTERPRET

Jesus says, "I and the Father are one" (10:30). The Greek *hen* is neuter: one thing, not one person. What does that rule out on both sides?

JOHN 10:31–39 Stones

16 OBSERVE

Why did the Jews pick up stones (10:33)?

17 INTERPRET

Jesus quotes Psalm 82:6, "you are gods" (10:34). Does that teach that men are divine?

JOHN 10:40–42 Beyond the Jordan

18 OBSERVE

What did people say beyond the Jordan, and what was the result (10:41–42)?

19 APPLY

John did no miracles, but everything he said about Jesus was true. What would it take for that to be said of you?

WORD STUDY The Greek behind the English

20 WORD *harpazō* · G726 · to seize by force, to snatch

The wolf "snatches" the sheep (10:12). Jesus says twice no one will snatch them from His hand or the Father's (10:28–29). What comfort does that give a man who feels weak?

21 WORD *kalos* · G2570 · good, noble, beautiful

Jesus is not just a competent shepherd but the *kalos* shepherd (10:11). What makes Him good in this chapter?

PUT IT TOGETHER The chapter as a whole

The theme. In one or two sentences of your own, what is John 10 about?

Jesus. What does this chapter show you about who Jesus is that you want to remember?

This week. What one thing will you do because of this chapter, and which brother will you tell?

Around the table. Prayer requests and what the other men saw that you missed.

SMITH FOR CHRIST · TEACHING THE WORD · WATCHING THE TIMES

GROUP WORKSHEET · OBSERVE · INTERPRET · APPLY

John 11

I Am the Resurrection and the Life

NAME _____ DATE _____

KEY VERSE · JOHN 11:25–26 · NASB

> *"Jesus said to her, "I am the resurrection and the life; he who believes in Me will live even if he dies, and everyone who lives and believes in Me will never die. Do you believe this?"*

The last and greatest sign before the cross. A friend dies while Jesus waits, two sisters say the same hard sentence, Jesus weeps, and a dead man walks out. Then the council decides Jesus must die.

BEFORE YOU ANSWER

1. Read John 11 straight through, then a second time slowly with a pen.
2. Mark what you see: God · commands · repeated words · sin / warnings · promises · time / place.
3. Answer from the text first. Write the verse number beside every answer.

COUNT THE KEY WORDS

Find each word in John 11. Tally it and note the verses. What does John keep coming back to?

WORD	HOW MANY?	VERSES
Lazarus		
died / dead / die		
believe / believes / believed		
love / loved		
tomb		
Mary		

JOHN 11:1–16 The Delay

1 OBSERVE

What message do the sisters send (11:3)? What does Jesus say about the sickness (11:4)?

2 OBSERVE

Read 11:5–6 together. What does Jesus do because He loves them?

3 WEIGH THE TEACHERS

Sproul: "Jesus lets enough time pass to make it absolutely certain." Spurgeon: "Faith untried may be true faith, but it is sure to be little faith." Henry: "man's extremity is God's opportunity." How can a delay be love?

4 APPLY

Where is God waiting in your life right now, and how does 11:5–6 change the way you read that wait?

JOHN 11:17–27 Martha

5 OBSERVE

How long had Lazarus been in the tomb, and what does Martha say first (11:17, 21)?

6 OBSERVE

Martha believes her brother "will rise again in the resurrection on the last day" (11:24). How does Jesus answer (11:25–26)?

7 INTERPRET

Spurgeon says Martha "set the promise in the remote distance." What does Jesus change by saying "I am" instead of "there will be"?

8 APPLY

Jesus asks Martha, "Do you believe this?" Answer His question for yourself.

JOHN 11:28–37 Mary and the Tears

9 OBSERVE

What did Jesus feel when He saw Mary and the Jews weeping (11:33), and what did He do (11:35)?

10 INTERPRET

The word for "deeply moved" is the language of indignation. At whom or what was Jesus angry?

11 WEIGH THE TEACHERS

Why would Jesus weep if He knew He was about to raise Lazarus? Spurgeon: "I like not lightning without rain, nor indignation without tears."

JOHN 11:38–44 The Tomb

12 OBSERVE

What does Jesus command, what does Martha object, and how does Jesus answer (11:39–40)?

13 OBSERVE

Why did Jesus pray out loud (11:41–42)?

14 OBSERVE

What did Jesus cry, what happened, and what did He tell the people to do (11:43–44)?

15 APPLY

Jesus raised Lazarus but told others to remove the stone and unbind him. What stone or grave clothes can you help remove for a brother?

JOHN 11:45–57 The Verdict

16 OBSERVE

What did the council fear would happen if they let Jesus go on (11:48)?

17 INTERPRET

Caiaphas said, "it is expedient for you that one man die for the people" (11:50). How does John say God used his words (11:51–52)?

18 APPLY

The council chose what was useful over what was true. Where are you tempted to choose what is expedient over what is right?

WORD STUDY The Greek behind the English

19 WORD *dakryō* · G1145 · to shed quiet tears

John uses this word only in 11:35. The mourners' weeping (*klaiō*) is loud wailing. What does Jesus' quiet weeping tell you?

20 WORD *anastasis* · G386 · resurrection, a standing up again

Lazarus came out still bound and would die again. Jesus left His face-cloth "rolled up in a place by itself" (20:7). What is the difference between Lazarus' return and Jesus' resurrection?

PUT IT TOGETHER — The chapter as a whole

The theme. In one or two sentences of your own, what is John 11 about?

Jesus. What does this chapter show you about who Jesus is that you want to remember?

This week. What one thing will you do because of this chapter, and which brother will you tell?

Around the table. Prayer requests and what the other men saw that you missed.

SMITH FOR CHRIST · TEACHING THE WORD · WATCHING THE TIMES

GROUP WORKSHEET · OBSERVE · INTERPRET · APPLY

John 12

The Hour Has Come

NAME _____ DATE _____

KEY VERSE · JOHN 12:24 · NASB

"Truly, truly, I say to you, unless a grain of wheat falls into the earth and dies, it remains alone; but if it dies, it bears much fruit."

Jesus' last public chapter in John. A costly gift at supper, a King on a donkey, Greeks who want to see Him, a troubled soul, a voice from heaven, and a crowd that will not believe.

BEFORE YOU ANSWER

1. Read John 12 straight through, then a second time slowly with a pen.
2. Mark what you see: God · commands · repeated words · sin / warnings · promises · time / place.
3. Answer from the text first. Write the verse number beside every answer.

COUNT THE KEY WORDS

Find each word in John 12. Tally it and note the verses. What does John keep coming back to?

WORD	HOW MANY?	VERSES
hour		
glory / glorify / glorified		
Light		
believe / believed / believes		
world		
judge / judgment		

JOHN 12:1–11 The Supper at Bethany

1 OBSERVE

What did Mary do, and what happened to the house (12:3)?

2 OBSERVE

What did Judas object, and what does John say was the real reason (12:5–6)?

3 WEIGH THE TEACHERS

Sproul sets Mary beside Caiaphas: the council calculated, Mary worshiped, "a reckless manifestation of extravagant love and worship." Guzik: "Judas successfully hid the darkness of his heart from everyone except Jesus." Which heart is closer to yours?

4 INTERPRET

Does "you always have the poor with you" (12:8) excuse neglecting them? Read Deuteronomy 15:11.

JOHN 12:12–19 The Entry

5 OBSERVE

What did the crowd carry and shout, and what did Jesus ride (12:13–14)?

6 INTERPRET

Read Zechariah 9:9 and 14:4, 9. What kind of King came on the donkey, and what kind will come again?

JOHN 12:20–26 The Greeks and the Grain

7 OBSERVE

Who comes asking for Jesus, what do they say, and what is Jesus' answer (12:20–23)?

8 OBSERVE

What happens to a grain of wheat that does not die, and to one that dies (12:24)?

9 WEIGH THE TEACHERS

Spurgeon: "Death precedes growth." Guzik, quoting Spurgeon: "We are not saved by service, but we are saved to service." How does 12:24 apply first to Jesus, and then to you (12:25–26)?

10 APPLY

What part of your life are you protecting that needs to fall into the ground?

JOHN 12:27–36 The Troubled Soul

11 OBSERVE

What does Jesus say about His soul, and what does He pray instead of "save Me" (12:27–28)? How does heaven answer?

12 INTERPRET

Guzik: "Jesus received this crucial hour, yet it troubled Him." Is being troubled a sin?

13 OBSERVE

What does Jesus say will happen when He is lifted up (12:31–32), and what did He mean (12:33)?

JOHN 12:37–43 John's Verdict on Unbelief

14 OBSERVE

Despite so many signs, how did the people respond (12:37)? Which prophet does John quote twice (12:38–40)?

15 INTERPRET

John says, "These things Isaiah said because he saw His glory" (12:41). Read Isaiah 6:1. Whom did Isaiah see on the throne?

16 OBSERVE

Why did some of the rulers who believed not confess Him (12:42–43)?

17 APPLY

Whose approval are you living for? Where has that kept you quiet about Jesus?

JOHN 12:44–50 The Last Public Cry

18 OBSERVE

What did Jesus come to do and not do (12:46–47)? What will judge the one who rejects Him (12:48)?

WORD STUDY The Greek behind the English

19 WORD *kokkos* · G2848 · a single seed, a grain

Jesus says the seed "remains alone" unless it dies (12:24). What would Jesus have been left alone without, and what harvest came from His death?

20 WORD *tarassō* · G5015 · to stir up, to trouble

Jesus' soul was troubled (12:27). Two chapters later He says, "Do not let your heart be troubled" (14:1). How does His trouble make that command possible?

PUT IT TOGETHER The chapter as a whole

The theme. In one or two sentences of your own, what is John 12 about?

Jesus. What does this chapter show you about who Jesus is that you want to remember?

This week. What one thing will you do because of this chapter, and which brother will you tell?

Around the table. Prayer requests and what the other men saw that you missed.

SMITH FOR CHRIST · TEACHING THE WORD · WATCHING THE TIMES

GROUP WORKSHEET · OBSERVE · INTERPRET · APPLY

John 13

Loved to the End

NAME _____ DATE _____

KEY VERSE · JOHN 13:34–35 · NASB

"A new commandment I give to you, that you love one another, even as I have loved you, that you also love one another. "By this all men will know that you are My disciples, if you have love for one another."

The last evening before the cross. The Lord of all takes a towel, a friend walks out into the night, and Jesus gives a new commandment. Watch what Jesus knows in this chapter and what He does with it.

BEFORE YOU ANSWER

1. Read John 13 straight through, then a second time slowly with a pen.
2. Mark what you see: God · commands · repeated words · sin / warnings · promises · time / place.
3. Answer from the text first. Write the verse number beside every answer.

COUNT THE KEY WORDS

Find each word in John 13. Tally it and note the verses. What does John keep coming back to?

WORD	HOW MANY?	VERSES
love / loved		
feet		
wash / washed		
betray		
know / knew		
glorified		

JOHN 13:1–11 The Towel

1 OBSERVE

What did Jesus know as the supper began (13:1, 3)? What did He do next (13:4–5)?

2 OBSERVE

What did Peter say first, how did Jesus answer, and what did Peter say then (13:8–9)?

3 INTERPRET

Jesus says, "He who has bathed needs only to wash his feet, but is completely clean" (13:10). What is the difference between the bath and the foot washing for a believer? Read 1 John 1:9.

4 APPLY

Peter's pride said "Never" and then "everything." Where does your pride refuse to be served by Jesus?

JOHN 13:12–20 The Example

5 OBSERVE

What question does Jesus ask, and what does He say they ought to do (13:12–15)? What promise follows (13:17)?

6 WEIGH THE TEACHERS

Sproul: "Only a gentile slave could be required to do such a menial task." Henry: "no miracle, unless we call it a miracle of humility." Is foot washing an ordinance for churches today? What do all four teachers agree is commanded?

7 APPLY

Whose “feet” do you need to wash this week, a task beneath you for someone who does not deserve it?

JOHN 13:21–30 The Night

8 OBSERVE

What did Jesus announce, and how did He identify the betrayer (13:21, 26)?

9 OBSERVE

What happened after Judas took the morsel, and what does John say as he leaves (13:27, 30)?

10 INTERPRET

The devil put the betrayal in Judas’ heart (13:2), Satan entered him (13:27), and Scripture foretold it (13:18). Who is responsible?

JOHN 13:31–38 The Commandment

11 OBSERVE

What is the new commandment, what is the standard, and what will it show (13:34–35)?

12 WEIGH THE TEACHERS

What is new in the new commandment? Sproul: "There is nothing new about that commandment"; the newness is "the context of the betrayal." Spurgeon: new in extent, motive and nature. What does "as I have loved you" add to "as yourself"?

13 OBSERVE

What does Peter promise, and what does Jesus answer (13:37–38)?

14 INTERPRET

Peter and Judas were both warned and both failed. Guzik: "Peter's denial was terrible, but it wasn't the same as what Judas did." What is the real difference between them?

15 APPLY

Love one another "even as I have loved you." Name one brother you find hard to love, and one specific way you will love him like that this week.

WORD STUDY The Greek behind the English

16 WORD *telos* · G5056 · the end, the goal

"He loved them to the end" (13:1). Compare "It is finished" (19:30), from the same root. What does "to the end" mean for how Jesus loves you?

17 WORD *hypodeigma* · G5262 · an example, a pattern to copy

Jesus says, "I gave you an example" (13:15). What makes His example different from a good role model?

PUT IT TOGETHER The chapter as a whole

The theme. In one or two sentences of your own, what is John 13 about?

Jesus. What does this chapter show you about who Jesus is that you want to remember?

This week. What one thing will you do because of this chapter, and which brother will you tell?

Around the table. Prayer requests and what the other men saw that you missed.

SMITH FOR CHRIST · TEACHING THE WORD · WATCHING THE TIMES

GROUP WORKSHEET · OBSERVE · INTERPRET · APPLY

John 14

Do Not Let Your Heart Be Troubled

NAME _____ DATE _____

KEY VERSE · JOHN 14:6 · NASB

"Jesus said to him, "I am the way, and the truth, and the life; no one comes to the Father but through Me."

Judas has gone out, and Peter has just been told he will deny Jesus. Into that night Jesus speaks some of the most comforting words in the Bible. Listen to the questions of Thomas, Philip and Judas (not Iscariot), and to how Jesus answers each.

BEFORE YOU ANSWER

1. Read John 14 straight through, then a second time slowly with a pen.
2. Mark what you see: God · commands · repeated words · sin / warnings · promises · time / place.
3. Answer from the text first. Write the verse number beside every answer.

COUNT THE KEY WORDS

Find each word in John 14. Tally it and note the verses. What does John keep coming back to?

WORD	HOW MANY?	VERSES
Father		
believe / believes		
love / loves / loved		
keep		
Helper		
peace		

JOHN 14:1–6 A Place and a Way

1 OBSERVE

What command does Jesus give in 14:1, and what three promises in 14:2–3?

2 WEIGH THE TEACHERS

Read 1 Thessalonians 4:16–17. Guzik ties "I will come again" to the great gathering of His people. Henry and Sproul read it as Christ returning to bring His people home. What do all of them agree is the heart of the promise?

3 OBSERVE

What does Thomas ask, and what does Jesus answer (14:5–6)?

4 INTERPRET

Guzik: "if Jesus is not the only way to God, then He is not any way to God." Why do all four teachers insist on this? How does Sproul turn the objection around?

5 APPLY

What is troubling your heart tonight? Write it down, then write 14:1 beside it.

JOHN 14:7–14 The Father Seen

6 OBSERVE

What does Philip ask, and how does Jesus answer (14:8–9)?

7 INTERPRET

Jesus promises "greater works than these" (14:12). What are they, and why does He give "because I go to the Father" as the reason?

8 INTERPRET

What does it mean to ask "in My name" (14:13–14)?

JOHN 14:15–26 Another Helper

9 OBSERVE

What does Jesus say love for Him will look like (14:15)? Whom will the Father give, and for how long (14:16–17)?

10 INTERPRET

The word is "another" (*allos*), another of the same kind. Read 1 John 2:1. What does that tell you about who the Helper is?

11 OBSERVE

What does Jesus promise in 14:18–19?

12 APPLY

Jesus links love and obedience four times (14:15, 21, 23, 24). Henry: "The surest evidence of our love to Christ is obedience." Where does your love for Jesus need to show up as obedience?

13 APPLY

"I will not leave you as orphans." What does that promise mean for a man who grew up without a father, or who feels alone now?

JOHN 14:27–31 Peace Left Behind

14 OBSERVE

What does Jesus leave His disciples, and how is it different from the world's (14:27)?

15 INTERPRET

Jesus says, "the Father is greater than I" (14:28). Does that deny His deity?

16 OBSERVE

What does Jesus say about the ruler of the world (14:30), and how does He end (14:31)?

WORD STUDY The Greek behind the English

17 WORD *monē* · G3438 · a place to stay, a dwelling

The word is used only in 14:2 and 14:23. Who makes a dwelling where in each verse?

18 WORD *paraklētos* · G3875 · one called alongside; Helper, Advocate

What does the Helper do in 14:26?

PUT IT TOGETHER The chapter as a whole

The theme. In one or two sentences of your own, what is John 14 about?

Jesus. What does this chapter show you about who Jesus is that you want to remember?

This week. What one thing will you do because of this chapter, and which brother will you tell?

Around the table. Prayer requests and what the other men saw that you missed.

SMITH FOR CHRIST · TEACHING THE WORD · WATCHING THE TIMES

GROUP WORKSHEET · OBSERVE · INTERPRET · APPLY

John 15

The True Vine

NAME _____ DATE _____

KEY VERSE · JOHN 15:5 · NASB

"I am the vine, you are the branches; he who abides in Me and I in him, he bears much fruit, for apart from Me you can do nothing."

On the way out of the upper room Jesus pictures His life in His people as a vine and its branches. Then He tells them the world will hate them. The disciples say nothing in this chapter; it is all Jesus speaking.

BEFORE YOU ANSWER

1. Read John 15 straight through, then a second time slowly with a pen.
2. Mark what you see: God · commands · repeated words · sin / warnings · promises · time / place.
3. Answer from the text first. Write the verse number beside every answer.

COUNT THE KEY WORDS

Find each word in John 15. Tally it and note the verses. What does John keep coming back to?

WORD	HOW MANY?	VERSES
abide / abides		
fruit		
love / loved / loves		
hate / hated / hates		
world		
chose		

JOHN 15:1–8 The Vine

1 OBSERVE

Who is the vine, who is the vinedresser, and what does the vinedresser do with fruitless and fruitful branches (15:1–2)?

2 INTERPRET

Read Psalm 80:8 and Isaiah 5:1–7. Why does Jesus call Himself the “true” vine?

3 OBSERVE

What does Jesus say a branch can do apart from Him (15:5)?

4 WEIGH THE TEACHERS

Who are the branches thrown away and burned (15:6)? Guzik: “The branches that are taken away were never properly abiding in the vine.” Henry: “Unfruitful professors are unfaithful professors.” Arminian readers see real believers who can fall away. What does everyone agree on?

5 INTERPRET

What does it mean to abide? Look at 15:7 and 15:10.

6 APPLY

Spurgeon: “What a mercy it is to the believer that it is pruning with him and not cutting off!” Where is the Father pruning you right now?

JOHN 15:9–11 Abide in My Love

7 OBSERVE

How does Jesus love His disciples, how do they abide in His love, and why is He telling them this (15:9–11)?

8 INTERPRET

Sproul: "First, the joy that Jesus wants to see in us is His joy." How is that joy different from happiness?

JOHN 15:12–17 Friends

9 OBSERVE

What is the greatest love (15:13)? What does Jesus now call His disciples, and why (15:15)?

10 INTERPRET

"You did not choose Me but I chose you" (15:16). What did He choose and appoint them for?

11 APPLY

Spurgeon: "Familiarity with Jesus ceases when we become familiar with known sin." What known sin is getting in the way of your friendship with Jesus?

JOHN 15:18–25 The World's Hatred

12 OBSERVE

Why will the world hate the disciples (15:18–19)?

13 INTERPRET

Jesus says if He had not come and spoken, "they would not have sin" (15:22). Does that mean those who never heard are sinless?

14 APPLY

Spurgeon: "Indifference with regard to Christ is a clear impossibility." Where have you felt the world's hatred, or avoided it by blending in?

JOHN 15:26–27 The Witness

15 OBSERVE

Who will testify about Jesus, and who else will testify (15:26–27)?

WORD STUDY The Greek behind the English

16 WORD *menō* · G3306 · to remain, stay, dwell

"Abide" fills 15:4–10, and "remain" in 15:16 is the same word. What does staying connected to Jesus look like in your ordinary week?

17 WORD *kathairō* · G2508 · to cleanse, to prune

"He prunes" (15:2) and "you are already clean" (15:3) share a root. How does God use His word to prune you?

PUT IT TOGETHER The chapter as a whole

The theme. In one or two sentences of your own, what is John 15 about?

Jesus. What does this chapter show you about who Jesus is that you want to remember?

This week. What one thing will you do because of this chapter, and which brother will you tell?

Around the table. Prayer requests and what the other men saw that you missed.

SMITH FOR CHRIST · TEACHING THE WORD · WATCHING THE TIMES

GROUP WORKSHEET · OBSERVE · INTERPRET · APPLY

John 16

Sorrow Turned into Joy

NAME _____ DATE _____

KEY VERSE · JOHN 16:33 · NASB

"These things I have spoken to you, so that in Me you may have peace. In the world you have tribulation, but take courage; I have overcome the world."

The last words of the farewell before Jesus prays. He warns, promises the Spirit, speaks of "a little while," and ends with courage. For the first time since chapter 14, the disciples speak.

BEFORE YOU ANSWER

1. Read John 16 straight through, then a second time slowly with a pen.
2. Mark what you see: God · commands · repeated words · sin / warnings · promises · time / place.
3. Answer from the text first. Write the verse number beside every answer.

COUNT THE KEY WORDS

Find each word in John 16. Tally it and note the verses. What does John keep coming back to?

WORD	HOW MANY?	VERSES
little while		
grief		
joy		
ask		
Father		
world		

JOHN 16:1–6 The Warning

1 OBSERVE

What does Jesus warn will happen to His disciples (16:2)? Why will people do it (16:3)?

JOHN 16:7–11 The Helper and the World

2 OBSERVE

Why does Jesus say it is to their advantage that He goes away (16:7)?

3 WEIGH THE TEACHERS

Henry: Christ in the flesh was in one place; "his Spirit is every where, in all places, at all times." Sproul: "What sounds like an absolute disadvantage, Jesus promises will turn into an advantage." How is the Spirit's coming better than Jesus' bodily presence?

4 OBSERVE

Of what three things will the Helper convict the world, and why each one (16:8–11)?

5 INTERPRET

Guzik: "It is unbelief, the rejection of Jesus, which ultimately proves one to be guilty." Why is unbelief the sin the Spirit presses first?

JOHN 16:12–15 The Helper and the Disciples

6 OBSERVE

What will the Spirit of truth do for the disciples (16:13–14)?

7 INTERPRET

How does this promise give us confidence in the New Testament? How do you test whether something is from the Spirit?

JOHN 16:16–24 A Little While

8 OBSERVE

What does Jesus say about "a little while" (16:16), and what will the disciples and the world feel (16:20)?

9 INTERPRET

Guzik: "God's work was not to replace their sorrow with joy, but to turn sorrow into joy." How does the woman in labor (16:21) picture that?

10 APPLY

What grief are you carrying that you need to bring to Jesus, trusting Him to turn it, not just remove it?

11 OBSERVE

What will no one take away, and what does Jesus tell them to do (16:22, 24)?

JOHN 16:25–33 Plainly

12 OBSERVE

What does Jesus say about the Father's love in 16:27?

13 OBSERVE

The disciples say, "we believe" (16:30). What does Jesus answer (16:31–32)?

14 OBSERVE

What does Jesus promise in the world and in Himself, and why can they take courage (16:33)?

15 APPLY

Guzik: "Peace is offered to us, but tribulation is promised." What tribulation are you in now, and what does "I have overcome the world" mean for it?

WORD STUDY The Greek behind the English

16 WORD *elenchō* · G1651 · to expose, to prove guilty

The same verb is used in 3:20 and 8:46. Why is the Spirit's conviction a mercy?

17 WORD *nikaō* · G3528 · to conquer, to overcome

"I have overcome" (16:33) is perfect tense, spoken the night before the cross. Why is that striking?

PUT IT TOGETHER The chapter as a whole

The theme. In one or two sentences of your own, what is John 16 about?

Jesus. What does this chapter show you about who Jesus is that you want to remember?

This week. What one thing will you do because of this chapter, and which brother will you tell?

Around the table. Prayer requests and what the other men saw that you missed.

SMITH FOR CHRIST · TEACHING THE WORD · WATCHING THE TIMES

GROUP WORKSHEET · OBSERVE · INTERPRET · APPLY

John 17

The Prayer of the Son

NAME _____ DATE _____

KEY VERSE · JOHN 17:3 · NASB

"This is eternal life, that they may know You, the only true God, and Jesus Christ whom You have sent."

The night before the cross Jesus lifts His eyes to heaven and prays out loud in front of the Eleven. He prays for Himself, for them, and for every believer who would come after them. Notice how often He says "given" and "world."

BEFORE YOU ANSWER

1. Read John 17 straight through, then a second time slowly with a pen.
2. Mark what you see: God · commands · repeated words · sin / warnings · promises · time / place.
3. Answer from the text first. Write the verse number beside every answer.

COUNT THE KEY WORDS

Find each word in John 17. Tally it and note the verses. What does John keep coming back to?

WORD	HOW MANY?	VERSES
world		
given / gave / give		
glory / glorify / glorified		
Father		
one		
kept / keep		

JOHN 17:1–5 For Himself

1 OBSERVE

What does Jesus ask in 17:1, and why (17:2)?

2 OBSERVE

How does Jesus define eternal life (17:3)?

3 INTERPRET

Eternal life is first a quality of life, knowing God, not only a length of time. What kind of "knowing" is this? Read Jeremiah 31:34.

4 INTERPRET

Jesus asks for "the glory which I had with You before the world was" (17:5). Read Isaiah 42:8. What is He claiming?

5 APPLY

If eternal life is knowing God, how is your knowing of Him growing right now?

JOHN 17:6–12 For the Eleven: Who They Are

6 OBSERVE

What does Jesus say about the men the Father gave Him (17:6–8)?

7 WEIGH THE TEACHERS

"I do not ask on behalf of the world" (17:9). Sproul: "Jesus is praying for all those who belong to God, not for everyone on the planet." Guzik: "Jesus specifically had His disciples in mind in this prayer." Many read 17:9 as this prayer's focus, not a limit on God's love (3:16). What comfort do both readings share?

8 OBSERVE

What did Jesus do for the disciples while He was with them, and who was the one exception (17:12)?

JOHN 17:13–19 For the Eleven: What He Asks

9 OBSERVE

Jesus does not ask the Father to take them out of the world. What does He ask (17:15)?

10 INTERPRET

Guzik: "Jesus didn't pray that we would be taken out of the battle, but that we would be strengthened and protected in it." What two errors does "in the world, not of it" guard against?

11 OBSERVE

How are believers sanctified (17:17), and what does Jesus do for their sakes (17:19)?

12 WEIGH THE TEACHERS

Spurgeon: "God works sanctification in us by the truth, and by nothing else." Sproul: "If you don't care about truth, there's no concern about sanctification." What does that mean for your time in the Word?

13 APPLY

Are you more tempted to want out of the world or to blend into it? What would being sent into it (17:18) look like this week?

JOHN 17:20–26 For All Who Will Believe

14 OBSERVE

For whom does Jesus pray in 17:20, and what does He ask for them (17:21)?

15 INTERPRET

What kind of unity does Jesus pray for? Is it agreement at any cost?

16 OBSERVE

What does Jesus desire in 17:24?

17 WEIGH THE TEACHERS

Spurgeon: "It is the very pith and marrow of heaven to be with Christ." In the garden He would pray, "not My will, but Yours be done." How do 17:24 and that prayer fit together?

18 APPLY

Jesus prayed for you before you were born (17:20). Who is one brother you are divided from, and what step toward unity can you take?

WORD STUDY The Greek behind the English

19 WORD *hagiazō* · G37 · to set apart as holy

Jesus says, "I sanctify Myself" (17:19). Read Exodus 28:29. How is Jesus both the priest and the sacrifice in this prayer?

20 WORD *tēreō* · G5083 · to keep, guard, preserve

Find "keep" and "kept" in 17:6, 11, 12 and 15. Who keeps whom in each?

PUT IT TOGETHER The chapter as a whole

The theme. In one or two sentences of your own, what is John 17 about?

Jesus. What does this chapter show you about who Jesus is that you want to remember?

This week. What one thing will you do because of this chapter, and which brother will you tell?

Around the table. Prayer requests and what the other men saw that you missed.

SMITH FOR CHRIST · TEACHING THE WORD · WATCHING THE TIMES

GROUP WORKSHEET · OBSERVE · INTERPRET · APPLY

John 18

The Cup, the Fire and the King

NAME _____ DATE _____

KEY VERSE · JOHN 18:11 · NASB

"So Jesus said to Peter, "Put the sword into the sheath; the cup which the Father has given Me, shall I not drink it?"

From a garden at night to a governor's headquarters at dawn. John cuts back and forth between Jesus standing firm inside and Peter crumbling outside. Listen for "I am" and "I am not."

BEFORE YOU ANSWER

1. Read John 18 straight through, then a second time slowly with a pen.
2. Mark what you see: God · commands · repeated words · sin / warnings · promises · time / place.
3. Answer from the text first. Write the verse number beside every answer.

COUNT THE KEY WORDS

Find each word in John 18. Tally it and note the verses. What does John keep coming back to?

WORD	HOW MANY?	VERSES
Peter		
king		
truth		
high priest		
deliver / delivered		
Pilate		

JOHN 18:1–11 The Garden

1 OBSERVE

Who came for Jesus, and what did they carry (18:3)? What did Jesus do, knowing all that was coming (18:4)?

2 OBSERVE

What happened when Jesus said “I am He” (18:6)? What did He ask for His disciples (18:8)?

3 INTERPRET

In Greek Jesus says only *egō eimi*, “I am.” Why did armed men fall down, and what does that say about His arrest?

4 OBSERVE

What did Peter do, and what did Jesus tell him (18:10–11)?

5 INTERPRET

Read Isaiah 51:17. What is the “cup,” and whose hand does Jesus see giving it to Him?

6 APPLY

The Shepherd was seized and the sheep went free (18:8–9). What does “let these go their way” mean for you personally?

JOHN 18:12–27 Two Scenes Cut Together

7 OBSERVE

To whom was Jesus taken first, and what had that man's son-in-law once advised (18:13–14)?

8 OBSERVE

Trace Peter's steps: where does he stand, what is he doing, and what does he say each time he is asked (18:15–18, 25–27)?

9 WEIGH THE TEACHERS

Henry: "It is ill warming ourselves with those with whom we are in danger of burning ourselves." Guzik: "it was not the faith of Peter that failed, but his courage." Spurgeon: "Backslide a little and you are on the way to utter apostasy." What were Peter's small steps down?

10 OBSERVE

How does Jesus answer the high priest (18:20–21), and what happens next (18:22–23)?

11 APPLY

What fire are you warming yourself at that puts you in danger of denying Him?

JOHN 18:28–40 The Praetorium

12 OBSERVE

Why would the Jewish leaders not enter the Praetorium (18:28)?

13 INTERPRET

Henry: "They strained at a gnat, and swallowed a camel." What is the irony in 18:28?

14 OBSERVE

What does Jesus say about His kingdom (18:36) and His purpose (18:37)? How does Pilate respond (18:38)?

15 INTERPRET

"Not of this world" uses the Greek *ek*, meaning source. Read Daniel 7:14 and Revelation 11:15. Does Jesus mean His kingdom has nothing to do with this world?

16 OBSERVE

What does Pilate say about Jesus, and whom does the crowd choose (18:38–40)?

17 WEIGH THE TEACHERS

Guzik: "The cross Jesus hung upon was probably originally intended for Barabbas." Spurgeon: "He dies that we may be delivered." Where are you in this scene?

WORD STUDY The Greek behind the English

18 WORD *anthrakia* · G439 · charcoal fire

This word is used only here (18:18) and in 21:9. Read 21:9–17. What happens at the second charcoal fire?

19 WORD *lēstēs* · G3027 · robber, violent bandit

Barabbas was a *lēstēs* (18:40), the same word for the thieves in 10:1, 8. What does it say that the crowd chose him over the Good Shepherd?

PUT IT TOGETHER The chapter as a whole

The theme. In one or two sentences of your own, what is John 18 about?

Jesus. What does this chapter show you about who Jesus is that you want to remember?

This week. What one thing will you do because of this chapter, and which brother will you tell?

Around the table. Prayer requests and what the other men saw that you missed.

SMITH FOR CHRIST · TEACHING THE WORD · WATCHING THE TIMES

GROUP WORKSHEET · OBSERVE · INTERPRET · APPLY

John 19

Behold the Man, Behold Your King

NAME _____ DATE _____

KEY VERSE · JOHN 19:30 · NASB

"Therefore when Jesus had received the sour wine, He said, "It is finished!" And He bowed His head and gave up His spirit."

From the scourging to the burial in one day. Pilate tries to wash his hands of Jesus, the priests disown their King, and Jesus dies with a victor's cry. John was there and wants you to believe.

BEFORE YOU ANSWER

1. Read John 19 straight through, then a second time slowly with a pen.
2. Mark what you see: God · commands · repeated words · sin / warnings · promises · time / place.
3. Answer from the text first. Write the verse number beside every answer.

COUNT THE KEY WORDS

Find each word in John 19. Tally it and note the verses. What does John keep coming back to?

WORD	HOW MANY?	VERSES
Pilate		
king		
crucify / crucified		
cross		
fulfill		
body		

JOHN 19:1–7 Behold the Man

1 OBSERVE

What did the soldiers do to Jesus (19:1–3)? What does Pilate say when he brings Him out (19:4–5)?

2 INTERPRET

Sproul says the crowd should have answered, "Yes, here is man as God intended him to be." What did Pilate mean by "Behold, the Man!" and what does John want you to see?

3 OBSERVE

What was the real charge against Jesus (19:7), and how did Pilate react (19:8)?

JOHN 19:8–16 Behold Your King

4 OBSERVE

What does Pilate claim, and how does Jesus answer (19:10–11)?

5 INTERPRET

Guzik: "In reality, God held the power." What does 19:11 teach about earthly authority and about degrees of sin?

6 OBSERVE

What finally moved Pilate (19:12)? What did the chief priests say when he said, "Behold, your King!" (19:14–15)?

7 APPLY

Pilate knew Jesus was innocent and still handed Him over because he feared man. Where does the fear of man decide things for you?

JOHN 19:17–27 The King on the Cross

8 OBSERVE

What did Pilate write on the cross, in what languages, and how did he answer the chief priests (19:19–22)?

9 WEIGH THE TEACHERS

Pilate meant to mock the Jews. Spurgeon: "Divine Providence always has its way!" Henry: it foretold "that Jesus Christ should be a Saviour to all nations, and not to the Jews only." How did God use Pilate's sign?

10 OBSERVE

What did the soldiers do with His clothing, and which Scripture did it fulfill (19:23–24)?

11 OBSERVE

What did Jesus say to His mother and to the disciple He loved (19:26–27)?

12 APPLY

Dying, Jesus provided for His mother. Who in your family needs you to take responsibility for them?

JOHN 19:28–30 Finished

13 OBSERVE

What did Jesus know, what did He say, and what were His last words (19:28–30)?

14 WEIGH THE TEACHERS

Tetelestai is one word in Greek, perfect tense. Spurgeon: "Why improve on what is finished? Why add to that which is complete?" What does "It is finished" mean for a man still trying to earn God's favor?

15 INTERPRET

Everyone has been handing Him over in the Passion. In 19:30 He gives up His own spirit. Read 10:18. What does that show?

JOHN 19:31–37 Pierced

16 OBSERVE

Why were the legs not broken, what did a soldier do, and what came out (19:33–34)?

17 OBSERVE

Why does John say he is telling this (19:35)? Which two Scriptures were fulfilled (19:36–37)?

18 INTERPRET

John quotes Zechariah 12:10 here and again in Revelation 1:7. What day does Zechariah 12 describe?

JOHN 19:38–42 Buried

19 OBSERVE

Who asked for the body, what had kept him hidden, and who came with him (19:38–39)?

20 APPLY

Joseph and Nicodemus came out of hiding at the worst possible moment. What would coming out of hiding for Jesus look like for you?

WORD STUDY The Greek behind the English

21 WORD *tetelestai (teleō)* · G5055 · to finish, accomplish, pay in full

John uses the same verb in 19:28 and 19:30. What did Jesus finish?

22 WORD *anōthen* · G509 · from above

Pilate's authority was "from above" (19:11), the same word translated "again" in 3:3. What ties the two together?

PUT IT TOGETHER The chapter as a whole

The theme. In one or two sentences of your own, what is John 19 about?

Jesus. What does this chapter show you about who Jesus is that you want to remember?

This week. What one thing will you do because of this chapter, and which brother will you tell?

Around the table. Prayer requests and what the other men saw that you missed.

SMITH FOR CHRIST · TEACHING THE WORD · WATCHING THE TIMES

GROUP WORKSHEET · OBSERVE · INTERPRET · APPLY

John 20

My Lord and My God

NAME _____ DATE _____

KEY VERSE · JOHN 20:31 · NASB

"But these have been written so that you may believe that Jesus is the Christ, the Son of God; and that believing you may have life in His name."

One Sunday from before dawn to evening, and one more Sunday a week later. An empty tomb, a weeping woman, a locked room, a man who refuses to believe, and the reason John wrote the whole book.

BEFORE YOU ANSWER

1. Read John 20 straight through, then a second time slowly with a pen.
2. Mark what you see: God · commands · repeated words · sin / warnings · promises · time / place.
3. Answer from the text first. Write the verse number beside every answer.

COUNT THE KEY WORDS

Find each word in John 20. Tally it and note the verses. What does John keep coming back to?

WORD	HOW MANY?	VERSES
Lord		
seen / saw / see		
believe / believed		
disciples		
tomb		
Peace		

JOHN 20:1–10 The Empty Tomb

1 OBSERVE

When did Mary Magdalene come, what did she see, and what did she tell Peter and John (20:1–2)?

2 OBSERVE

What did Peter see inside the tomb (20:6–7)? What did the other disciple do (20:8)?

3 INTERPRET

Why would the grave clothes convince John? What does 20:9 add?

JOHN 20:11–18 Mary

4 OBSERVE

Whom did Mary think Jesus was, and what made her recognize Him (20:15–16)?

5 INTERPRET

Guzik: "Jesus didn't reveal Himself to Mary by telling her who He was, but by telling her who she was to Him." Read 10:3. What promise comes true here?

6 OBSERVE

What does Jesus tell Mary to stop doing, where does He send her, and what does she announce (20:17–18)?

7 INTERPRET

Jesus says, "My Father and your Father, and My God and your God" (20:17), and calls the men who deserted Him "My brethren." What does that tell you?

8 APPLY

Jesus knows your name the way He knew Mary's. What difference does it make to be known, not just to know about Him?

JOHN 20:19–23 The Locked Room

9 OBSERVE

Why were the doors shut, and what did Jesus say and show when He came (20:19–20)?

10 OBSERVE

What did Jesus send them to do, and what did He do and say next (20:21–22)?

11 INTERPRET

The word "breathed" is the verb of Genesis 2:7. What is Jesus picturing? How does this relate to Acts 2?

12 INTERPRET

Read 20:23. Does the church forgive sins by its own power?

13 APPLY

Jesus said "Peace be with you" to men who had abandoned Him. Who needs to hear that peace from you, and where is He sending you (20:21)?

JOHN 20:24–29 Thomas

14 OBSERVE

Where was Thomas, and what did he say when the others told him (20:24–25)?

15 WEIGH THE TEACHERS

Guzik: "Thomas didn't doubt; he plainly and strongly refused to believe." Henry: "Those know not what they lose who carelessly absent themselves." Yet Henry also says, "Thomas is not Judas." What does Thomas' story teach about missing the gathering of believers?

16 OBSERVE

What did Jesus say to Thomas, and what did Thomas say (20:27–28)?

17 INTERPRET

Thomas' confession was "said to Him." Compare 1:1. Why does it matter that Jesus accepted it?

18 APPLY

Is your chair empty when the brothers gather? What is keeping you away?

JOHN 20:30–31 The Purpose

19 OBSERVE

Why did John write this book (20:31)?

20 WEIGH THE TEACHERS

Sproul on 20:29: "If you're a Christian, you're included in that benediction." What does "Blessed are they who did not see, and yet believed" mean for you?

21 APPLY

John's purpose was belief and life. Looking back over the whole Gospel, which sign or saying has done the most to bring you to believe?

WORD STUDY The Greek behind the English

22 WORD *emphysaō* · G1720 · to breathe on

This word is used only in 20:22. Read Genesis 2:7 and Ezekiel 37:9. What is the risen Jesus doing?

23 WORD *kyrios* · G2962 · Lord

Mary says, "I have seen the Lord" (20:18); Thomas says "My Lord and my God" (20:28). What does "Lord" mean on Easter?

PUT IT TOGETHER The chapter as a whole

The theme. In one or two sentences of your own, what is John 20 about?

Jesus. What does this chapter show you about who Jesus is that you want to remember?

This week. What one thing will you do because of this chapter, and which brother will you tell?

Around the table. Prayer requests and what the other men saw that you missed.

SMITH FOR CHRIST · TEACHING THE WORD · WATCHING THE TIMES

GROUP WORKSHEET · OBSERVE · INTERPRET · APPLY

John 21

Breakfast on the Shore, Follow Me

NAME _____ DATE _____

KEY VERSE · JOHN 21:15 · NASB

"So when they had finished breakfast, Jesus said to Simon Peter, "Simon, son of John, do you love Me more than these?" He said to Him, "Yes, Lord; You know that I love You." He said to him, "Tend My lambs."

Seven disciples go fishing in Galilee and catch nothing. A Stranger on the beach changes everything. Then, at a charcoal fire, Jesus restores the man who denied Him and tells him to follow.

BEFORE YOU ANSWER

1. Read John 21 straight through, then a second time slowly with a pen.
2. Mark what you see: God · commands · repeated words · sin / warnings · promises · time / place.
3. Answer from the text first. Write the verse number beside every answer.

COUNT THE KEY WORDS

Find each word in John 21. Tally it and note the verses. What does John keep coming back to?

WORD	HOW MANY?	VERSES
fish		
love / loved / loves		
follow / following		
Simon Peter		
disciple		
sheep / lambs		

JOHN 21:1–8 The Empty Net

1 OBSERVE

What did Peter decide to do, who went with him, and how did the night go (21:2–3)?

2 OBSERVE

What did the Stranger on the beach ask and tell them, and what happened (21:5–6)?

3 OBSERVE

Who recognized Jesus first, and what did Peter do (21:7)?

4 INTERPRET

Read Luke 5:1–11. Why would this catch tell them who was on the shore?

5 APPLY

Guzik on the night of fishing: "Whether their motives were good or bad, that night they caught nothing." Where have you gone back to what you know and come up empty without Jesus?

JOHN 21:9–14 Breakfast

6 OBSERVE

What did they find on the shore, and what did Jesus invite them to do (21:9, 12)?

7 WEIGH THE TEACHERS

John counts 153 large fish, “and although there were so many, the net was not torn” (21:11). Guzik: “all we know for certain is that 153 represents the number of fish in the net.” Spurgeon draws a picture from the unbroken net. Why might an eyewitness record the number?

JOHN 21:15–17 Restored

8 OBSERVE

Write down Jesus’ three questions and three commands to Peter (21:15–17).

9 INTERPRET

John uses the word for “charcoal fire” only in 18:18 and 21:9. What happened at the first fire, and why three questions at the second?

10 INTERPRET

Why was Peter grieved (21:17)? Does the switch between two Greek words for love explain it?

11 WEIGH THE TEACHERS

What did Jesus mean by "more than these" (21:15)? Guzik: more than the other men love Me. Henry: more than "the delights of sense and all the profits of this world." Spurgeon notes Peter answered "not as to the quantity but as to the quality of his love." How would you answer?

12 APPLY

Jesus did not just forgive Peter; He gave him work to do. What sheep has Jesus given you to tend?

JOHN 21:18–23 Follow

13 OBSERVE

What did Jesus tell Peter about his old age, and what did it signify (21:18–19)?

14 OBSERVE

What did Peter ask about the beloved disciple, and how did Jesus answer (21:21–22)?

15 INTERPRET

What rumor did 21:23 correct?

16 APPLY

Whom do you compare your path with? Write what "You follow Me!" means for you this week.

JOHN 21:24–25 The Witness

17 OBSERVE

What does John say about his own testimony, and about everything Jesus did (21:24–25)?

WORD STUDY The Greek behind the English

18 WORD *anthrakia* · G439 · charcoal fire

Compare 18:18 and 21:9. Where were you standing at your own first fire, and how has Jesus met you since?

19 WORD *akoloutheō* · G190 · to follow

"Follow Me" is the first call (1:43) and the last command (21:19, 22). What does that tell you about the whole Christian life?

PUT IT TOGETHER The chapter as a whole

The theme. In one or two sentences of your own, what is John 21 about?

Jesus. What does this chapter show you about who Jesus is that you want to remember?

This week. What one thing will you do because of this chapter, and which brother will you tell?

Around the table. Prayer requests and what the other men saw that you missed.