SMITH FOR CHRIST · TEACHING THE WORD · WATCHING THE TIMES

GROUP WORKSHEET · OBSERVE · INTERPRET · APPLY

John 18

The Cup, the Fire and the King

NAME _____ DATE _____

KEY VERSE · JOHN 18:11 · NASB

"So Jesus said to Peter, "Put the sword into the sheath; the cup which the Father has given Me, shall I not drink it?" Jesus before the Priests"

From a garden at night to a governor's headquarters at dawn. John cuts back and forth between Jesus standing firm inside and Peter crumbling outside. Listen for "I am" and "I am not."

BEFORE YOU ANSWER

1. Read John 18 straight through, then a second time slowly with a pen.
2. Mark what you see: God · commands · repeated words · sin / warnings · promises · time / place.
3. Answer from the text first. Write the verse number beside every answer.

COUNT THE KEY WORDS

Find each word in John 18. Tally it and note the verses. What does John keep coming back to?

WORD	HOW MANY?	VERSES
Peter		
king		
truth		
high priest		
deliver / delivered		
Pilate		

JOHN 18:1–11 The Garden

1 OBSERVE

Who came for Jesus, and what did they carry (18:3)? What did Jesus do, knowing all that was coming (18:4)?

2 OBSERVE

What happened when Jesus said “I am He” (18:6)? What did He ask for His disciples (18:8)?

3 INTERPRET

In Greek Jesus says only *egō eimi*, “I am.” Why did armed men fall down, and what does that say about His arrest?

4 OBSERVE

What did Peter do, and what did Jesus tell him (18:10–11)?

5 INTERPRET

Read Isaiah 51:17. What is the “cup,” and whose hand does Jesus see giving it to Him?

6 APPLY

The Shepherd was seized and the sheep went free (18:8–9). What does “let these go their way” mean for you personally?

JOHN 18:12–27 Two Scenes Cut Together

7 OBSERVE

To whom was Jesus taken first, and what had that man's son-in-law once advised (18:13–14)?

8 OBSERVE

Trace Peter's steps: where does he stand, what is he doing, and what does he say each time he is asked (18:15–18, 25–27)?

9 WEIGH THE TEACHERS

Henry: "It is ill warming ourselves with those with whom we are in danger of burning ourselves." Guzik: "it was not the faith of Peter that failed, but his courage." Spurgeon: "Backslide a little and you are on the way to utter apostasy." What were Peter's small steps down?

10 OBSERVE

How does Jesus answer the high priest (18:20–21), and what happens next (18:22–23)?

11 APPLY

What fire are you warming yourself at that puts you in danger of denying Him?

JOHN 18:28–40 The Praetorium

12 OBSERVE

Why would the Jewish leaders not enter the Praetorium (18:28)?

13 INTERPRET

Henry: "They strained at a gnat, and swallowed a camel." What is the irony in 18:28?

14 OBSERVE

What does Jesus say about His kingdom (18:36) and His purpose (18:37)? How does Pilate respond (18:38)?

15 INTERPRET

"Not of this world" uses the Greek *ek*, meaning source. Read Daniel 7:14 and Revelation 11:15. Does Jesus mean His kingdom has nothing to do with this world?

16 OBSERVE

What does Pilate say about Jesus, and whom does the crowd choose (18:38–40)?

17 WEIGH THE TEACHERS

Guzik: "The cross Jesus hung upon was probably originally intended for Barabbas." Spurgeon: "He dies that we may be delivered." Where are you in this scene?

WORD STUDY The Greek behind the English

18 WORD *anthrakia* · G439 · charcoal fire

This word is used only here (18:18) and in 21:9. Read 21:9–17. What happens at the second charcoal fire?

19 WORD *lēstēs* · G3027 · robber, violent bandit

Barabbas was a *lēstēs* (18:40), the same word for the thieves in 10:1, 8. What does it say that the crowd chose him over the Good Shepherd?

PUT IT TOGETHER The chapter as a whole

The theme. In one or two sentences of your own, what is John 18 about?

Jesus. What does this chapter show you about who Jesus is that you want to remember?

This week. What one thing will you do because of this chapter, and which brother will you tell?

Around the table. Prayer requests and what the other men saw that you missed.